



Tēnā koe - Welcome to Learning Support

Tauranga Girls' College provides an inclusive, mainstream education environment for students, which means that your daughter will work in classes alongside her peers with adaptations as necessary. It is our goal that all students will have the opportunity to experience a range of academic and practical subjects, with flexible learning programmes that cater to individual student learning needs and interests.

The college has a “Learning Hub” located in the centre of the school close to support services, including career guidance, school counsellors and the health centre. We work closely with a number of community-based agencies to provide a cohesive, holistic programme, including the Northern Health School (NHS); Ministry of Education (MOE) specialists; Maternal, Infant, Child & Adolescent Mental Health Service (MiCAMHS); and Resource Teachers of Learning & Behaviour (RTLb).

Most students with learning, physical, social or emotional needs are catered for within general classroom experiences with the provided adaptations. Some students will need the additional support of an Inclusive Learning Assistant (ILA) from time to time, while a few will require more extensive support.

We encourage students to participate in the full range of school activities, while recognising the particular needs of each individual student. The Learning Support department also supports a variety of co-curricular activities, including art activities, swimming, Sailability, and Riding for the Disabled.



Nationally recognised qualifications

The Year 9 & 10 programme is a broad-based programme, which enables students to experience the full range of curriculum areas. The Year 11-13 programme provides greater programme diversity, which can be tailored to student interests and strengths. Some students will achieve at their year level with minimal support, while others will need a more individualised education programme as the pace and complexity of the curriculum increases.

All students work towards nationally recognised qualifications, i.e. the National Certificate in Educational Achievement (NCEA), industry-focused National Certificates, or the New Zealand Certificate in Skills for Living - Supported Learners.

The Learning Support department is actively involved in testing and assessment for students, who may qualify for Special Assessment Conditions (SAC) for NCEA assessments. Initial screening takes place in school-based subjects in Year 9-10, with more specialised assessments available, as necessary. Further information is available on the NZQA website (<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools/special-assessment-conditions/>) and testing can be arranged via your daughter's year-level dean.

South Pacific Educational Courses (SPEC)

Students who are working at New Zealand Curriculum (NZC) Levels 1-3 can participate in the South Pacific Educational Courses (SPEC) programme, which offers a future-focused, personalised learning programme for supported learners through an alternative approach to learning. The programme develops key competencies such as self-management skills, communicating & relating with others, thinking & problem-solving skills – along with functional literacy and numeracy skills required for day-to-day living.



Literacy Support

Students who require additional literacy support and/or have dyslexia are supported by the Year 9 & Year 10 English Support programme (9ENS/10ENS). Students can also have access to 'StepsWeb' - an on-line remedial programme that is now in common use for reading recovery and dyslexia programmes.

Numeracy Support

Students who find numeracy challenging are recommended to take Year 9 & Year 10 'Fast-Track Mathematics' (9FTC / 10FTC), which parallels the normal year-level Mathematics class but provides additional opportunities to consolidate and master mathematical concepts. These subjects pathway through to a portfolio-based numeracy programme at NCEA Level 1 (11MAP). 'Maths Whizz', an on-line programme, is also available for students who require remedial mathematics learning and activities.

Digital skills and information technology

Tauranga Girls' College actively promotes the development of digital skills through the 'Bring Your Own Chromebook (BYOC)' policy. Digital technology allows students to access on-line resources and apps to support learning and independence. Students requiring specialist technology and equipment can access assistive technology through the Ministry of Education with the support of the college.

Transport & SESTA Mobility taxi

Students who need physical assistance to travel to & from school can use the A-Block mobility parking area & loading zone, which is only a short distance from the “Learning Hub”.

Health needs

If your daughter has specific health needs, we ask that you provide information on the enrolment form so that we can arrange for the appropriate staff to contact you and ensure that we have full and comprehensive information on file. If necessary, students can arrange to store specialist medication in our health centre.

Uniform exemptions

If your daughter has a specific physical or medical condition that requires an adapted uniform, Learning Support can arrange a uniform exemption that accommodates her needs. Please discuss this further with the dean at her enrolment interview.



The next step...

Please complete your daughter's enrolment form and return this to the college as soon as possible to enable our college to support a smooth transition. Whānau / parents are invited to share specific needs or concerns that they have about their daughter's learning or development and copies of any previous medical reports or assessments would be appreciated.

If you have further questions, please contact the Leader of Inclusive Learning, Mrs. Karen Gilby, via email (kgilby@tgc.school.nz), or text (020) 4090 3763.

Ngā mihi nui



Tauranga Girls' College

The School of Choice for Girls

We would like to support your daughter's additional learning needs during her time at Tauranga Girls' College. In order to provide this assistance, we require signed permission from both you and your daughter, along with any supporting information or reports that you are able to provide. We also need your permission to contact her previous school(s) and supporting agencies (e.g. Te Whānau Kotahi or MICAMHS) to ensure that we have full information to develop her support plan.

As part of this process your daughter will be added to our school Learning Support Register, which allows us to store, collate, and share information with our college staff to ensure we can effectively assist your daughter's academic and social development. Such information may include information from parents/whānau, educational or paediatric assessments, previous referrals to external agencies along with any transition notes and/or school-based diagnostic assessments.

In some cases, this support may include further school based testing in the near future. There is no cost for this testing and the results will give guidance on the level and type of support we are able offer.

If required, this information may be shared with external agencies to support your daughter's learning. These agencies may include Resource Teachers of Learning & Behaviour (RTLb), Ministry of Education (MOE) - Learning Support and/or the New Zealand Qualifications Authority (NZQA). Any information would be shared in accordance with the NZ Privacy Act guidelines, with the expectation of professionalism and confidentiality.

If you have any questions or queries regarding the Learning Support Register or the assistance we are able to provide to support your daughters learning, please do not hesitate to contact me at kgilby@tgc.school.nz

Mrs. Karen Gilby
Learning Support Department

Student name: _____ Tutor class: _____
Signed student: _____ Date: _____

- ☐ Yes, I give permission for Tauranga Girls' College to contact my daughter's previous school(s) and support agencies to collect information about her educational and developmental history.
- ☐ Yes, I give permission for my daughter to have additional testing, if necessary.
- ☐ Yes, I give permission for my daughter to be included on the Tauranga Girls' College Learning Support Register.

Parent/Caregiver name: _____
Signed Parent/Caregiver: _____ Date: _____

☐ Year-level Dean's approval Signed Dean: _____
Extra information: _____