

Strategic Plan 2023 - 2025

Our Vision | Empowering learners to make a positive impact.

Intent	Learner Centred	Commitment to Te Tiriti o Waitangi	Enhancing Hauora and Inclusion	
Description Learning experiences that enable su		Te Ao Māori is woven into our kura.	Feeling well, included and safe.	
Strategic Objectives	Building learning focused relationships with every learner (including staff) which address their individual needs and support their growth and success.	Embedding Mātauranga Māori across the curriculum, including the deliberate use of the localised curriculum in learning.	Learners are known, valued, and have their differences recognised and celebrated.	
Mahi Tahi Rosticipation	All learners (including staff) are supported to be active, engaged learners through deliberate acts of learning and a wide range of learning opportunities.	2 Strengthening connections and partnerships with iwi and whānau.	2 Strengthening a positive, growth- focused staff culture within which staff are supported to maintain their own wellbeing and that of others.	
Moruhake Moruhake Northand	Every learner (including staff) engages in and can articulate their learning journey using the effective learning capabilities framework.	Te Ao Māori informs systems, processes, and policies across all levels of the school, including taking a holistic, mana enhancing approach.	An inclusive school culture which promotes wellbeing for all learners through strongly embedded school values and a restorative, mana enhancing approach.	





Plan for when each strategic objective will be started by the school (Reflects priorities established by the school)				
Year	Learner Centred (learning experiences that enable success)	Commitment to Te Tiriti o Waitangi (Te Ao Māori is woven into our kura)	Enhancing hauora and inclusion (Feeling well, included and safe)	
2023	 1.1 Building learning focused relationships with every learner (including staff) which address their individual needs and support their growth and success. 1.2 All learners (including staff) are supported to be active, engaged learners through deliberate acts of learning. 	 2.1 Embedding Mātauranga Māori across the curriculum, including the deliberate use of the localised curriculum in learning. 2.2 Strengthening connections and partnerships with iwi and whānau. 	3.2 Strengthening a positive, growth-focused staff culture within which staff are supported to maintain their own wellbeing and that of others.	
2024	 1.2 All learners (including staff) are supported to be active, engaged learners through deliberate acts of learning. 1.3 Every learner (including staff) engages in and can articulate their learning journey using the effective learning capabilities framework. 	 2.1 Embedding Mātauranga Māori across the curriculum, including the deliberate use of the localised curriculum in learning. 2.2 Strengthening connections and partnerships with iwi and whānau. 	 3.1 Learners are known, valued, and have their differences recognised and celebrated. 3.2 Strengthening a positive, growth-focused staff culture within which staff are supported to maintain their own wellbeing and that of others. 	
2025	1.3 Every learner (including staff) engages in and can articulate their learning journey using the effective learning capabilities framework.	2.3 Te Ao Māori informs systems, processes, and policies across all levels of the school, including taking a holistic, mana enhancing approach.	3.3 An inclusive school culture which promotes wellbeing for all learners through strongly embedded school values and a restorative, mana enhancing approach.	