

2023 Flexi-Learn course outline

Course Statement:

Flexi-Learn enables students to access an individualised, self-paced learning programme, alongside their other academic class-based subjects.

Each student's Flexi-Learn programme is aligned to their interests, strengths, and abilities and students are expected to complete standards negotiated with their class teacher. Course content is delivered primarily by distance learning modules from industry-focused external providers. Students may also elect to complete work for their other timetabled subjects, if approved in conjunction with their year-level Dean.

It is anticipated that students will progress from the Flexi-Learn programme to work-based programmes, such as the L2 Gateway or the 'Future Pathways' programmes the following year. Alternatively, students may also pursue employment opportunities or tertiary training.

Course of Study:

Flexi-Learn modules are available in a range of industry-focused fields, such as animal care, health, agriculture & horticulture, sport, and retail. Unit standards differ from those offered in school-based vocational subjects to enable students to have a broader base of learning opportunities. Credits earned through these units of work can be cross credited to NCEA qualifications, which will assist students to complete formal secondary school qualifications.

Flexi-Learn can also provide opportunities for students to visit local workplaces and tertiary providers to investigate vocational pathways and/or attend short-term off-site training courses. Details of specific trips or courses (and attendance requirements) will be provided separately. While we do our best to provide these experiences for students, in some cases visits may need to be rescheduled or cancelled due to the changeable landscape of Covid-19.

Course fee:

Course costs will be met through STAR funding (Secondary-Tertiary Alignment Resource).

Course Notes:

Progress and attainment for all negotiated Unit Standards will be stated in school reports. Unit standards can only be awarded the following levels of achievement and any credits gained will not contribute to NCEA endorsements.

- ✘ Not Achieved
- ✔ Achieved

Authentication of Student Work:

Assessment work submitted must be the student's own work. Students will be asked to sign and date a statement testifying to the authentication of the work for each standard.

Resubmission Policy:

External provider resubmission policies will be followed, which usually means that a student may resubmit an assessment up to twice within a designated time frame. The resubmission is limited to that aspect(s) which a student should be capable of discovering and correcting on their own and only general comments can be provided by the teacher prior to resubmission.

Moderation:

Assessments will be subject to the external provider's moderation processes. All assessment activities undertaken are the property of the educational provider and must be held on file by the class teacher till the end of the year.

Assessment Appeal Procedures:

External provider's assessment appeal procedures policies will be followed.

Queries or Concerns:

We invite whānau/family input & involvement and welcome any questions that you may have. In the first instance, a student should see their class teacher, who may then refer any questions or concerns to the Leader of Inclusive Learning.