

TAURANGA GIRLS' COLLEGE SCHOOL BOARD
OPERATIONAL POLICY 19
Behaviour Management

POLICY 18 BEHAVIOUR MANAGEMENT

Policy

Our school provides a safe physical and emotional environment for students and staff. Our three values are manaakitanga, mahi tahi, and mana motuhake.

Tauranga Girls' College is a PB4L school. PB4L stands for Positive Behaviour for Learning and is a positive, proactive, schoolwide organisational framework for behaviour and discipline that is aligned to our values.

Managing behaviour relies on consistently applying both our school's values and strategies to promote positive student behaviour. We also expect high standards of **conduct** from our school community, which includes modelling good behaviour for students.

Tauranga Girls' College is a restorative school. Restorative practice is a relational approach to school life grounded in beliefs about equality, dignity, mana, and the potential of all people.

The focus is to:

- build and maintain positive, respectful relationships across the school community
- offer school staff best practice tools and techniques to restore relationships when things go wrong.

By building and maintaining positive, respectful relationships within the school, staff-to-staff, staff-to-student, and student-to-student issues are more easily managed.

We expect the following positive outcomes:

- a calmer school environment
- less classroom disruption
- more time for teaching
- an increase in the engagement and learning of students
- growth in relational and problem-solving skills, both for adults and students across the school community
- improvements in attitudes and relationships across the whole school community
- a consistent best practice approach across the whole school community that aligns with the school's shared values.

Parent /Caregiver Concerns

If a parent/caregiver has concerns about incidents between students, staff, or other parents/caregivers, they should contact our school directly to voice their concerns through the appropriate channels. We do not encourage parents/caregivers to approach students, their whānau, or other members of the school community to privately discuss behaviour issues.

This also applies to incidents that occur out of school time or off school grounds but when students are still connected with the school e.g. at camp or on school trips, while wearing the school uniform, or travelling to and from school.